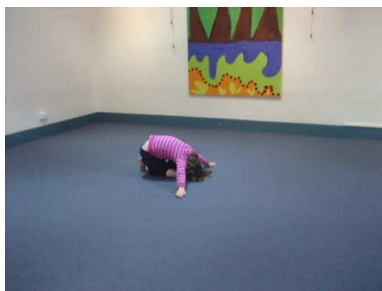


DANCE – CLASS STRUCTURE

To dance is human - Judith Hanna



Welcome and introduction to class content





Finding a space and making a shape



Warm-up





Practising skills



Shapes in space





Using props



Flying and landing





The Wandering Dance



Spontaneous solo dance





Performed improvised duet



Cocoons and caterpillars





Cocoons, caterpillars, butterflies and wrapping wings



Collaborative learning





A flying and wrapping solo



Scaffolding children's learning





Creative problem solving through dance play



Creating, performing, responding





Drawing/telling



Children's photos and 'eye for dance' descriptions



The role of the teacher



Teacher program plans & journal notes

I SEE, I THINK, I FEEL, I WONDER

“ I SEE a diamond (shape)”

WONDER? “It makes me wonder how we decorate, what kind of things we decorate with our bodies – that’s how we make so beautiful shapes.”

FEEL? (about dancing with Annie) “that one...makes me remember we gave Annie a move of Jellicat Cats and that looks like Jellicat cats (the pose)”.

FEEL “I feel like a broken down train that moves so slowly. The broken down made it slower.”


SEE “I was trying to be a dung beetle, climbing up the dung, cause dung is pretty heavy for a dung beetle...”

THINK: “I was doing twirling and twirling and twirling – but it was being a bit too fast, cause I was being the Earth and Griffin told me that the Earth goes around as fast as a fingernail grows”. “He has 3 encyclopaedias”.

Entrances into the space

Dance Drawings - see scroll - see plan Accompaniment


WARM UP - Use the music of Ring to refine phrasing - 2 cast phrases
stillness.

5. OF SKILLS: Pathways  running curving, running & running diagonal

Show Louise's Bug Embroidery - talk about movement created - cross low level mounts - bugs - use the mounts from the previous into movement on knees, backside shuffle. "Sound Scape" - Veronica Tab

CE: - Reinforce the role of audience - learning by looking "ISE FOR
lent r

Several students provided the show phrasing - move. The first group attempt the phrasing in the first rehearsal. The task seemed to lead the rest of the group was obvious. Self regulation and completion



24/10/09

Shapes with accompanying sound of voice following the Indian Scroll Singing tradition experienced during the week. Moving with accompanying letter/vowel sounds. Play Manu's song. Opening shapes to the Song of the Indian Scroll Singer.

followed child initiated general warm up - encourage quieter chn to lead the group. Harrie, Anna, Tilly

Set up room with a border of rock - dance/dance performed within.

Try choreographing the dance with drawing of how rock formations might look.

Try rolling in bags - rolling with material. A rolling stone gathers no moss.

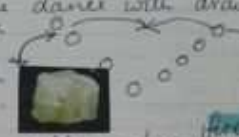



Return to the idea of walking tree as preserved by Pradyuma.

refine skipping, swaying, arm gestures. Practice weight from one foot to another / lifting from one place to another - "light & fast"

As decided from last week's lesson chn will forward class to teachers as to their 80/100 material to share. any to share?

Ask Alex + Erasmus to duct.

This week - revisit "remembering something from dance"

Erasmus becomes the tree

As the music for the firefly dance begins Erasmus stands very still and asks "what's the music?" He seems to be enchanted by the music and doesn't move, so Jen makes Erasmus the tree from the story.

The firefly image kept successfully the chn - and we were calls for we do it when music (Arlo) used a story - what the exploration of music and how it created a visual. (see previous was involved in the chn. quickly related to the idea of a stationary tree with people landing on it. (Successus's drama)

Henri joined the group enthusiasm & confidence. Mother brought him to us to enjoy talking about his breakthrough. It's to be the experience of music. What triggers the moment involvement? Chn "do for dance" so d chn are able to describe they see + comment on they like. Emily artwork - excitement of the dance.

Head of School

Firefly and tree dance

Firefly and tree dance

Scout Painting and Firefly Dance

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