

MANAGING TIME – CHARACTERISTICS OF A HIGH-QUALITY ARTS PROGRAM

They are:

- **inclusive** – providing students with relevant, challenging, and achievable arts opportunities that challenge prejudice and stereotyping
- **coherent** – providing experiences where students learn as artists making (creating and performing) arts works that communicate to audiences, and where students learn as audiences by responding critically to the arts
- **purposeful** – involving students in a creative inquiry-based process where autonomy and decision-making in arts making and responding are encouraged
- **progressive** – providing students with repetition of arts practices across the bands of schooling to ensure ongoing refinement and consolidation of knowledge, understanding, and skills.

Adapted from: *Dance in and beyond schools: An essential guide to dance teaching and learning*, (p.18).