

MANAGING TIME - CHARACTERISTICS OF A HIGH-QUALITY ARTS PROGRAM

They are:

- **inclusive** providing students with relevant, challenging, and achievable arts opportunities that challenge prejudice and stereotyping
- **coherent** providing experiences where students learn as artists making (creating and performing) arts works that communicate to audiences, and where students learn as audiences by responding critically to the arts
- **purposeful** involving students in a creative inquiry-based process where autonomy and decision-making in arts making and responding are encouraged
- progressive providing students with repetition of arts practices across the bands of schooling to ensure ongoing refinement and consolidation of knowledge, understanding, and skills.

Adapted from: Dance in and beyond schools: An essential guide to dance teaching and learning, (p.18).

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